

DIRECTIONS

Use these tools regularly to:

- *discuss CREATIVITY*
- *develop a shared understanding of CREATIVITY*
- *reflect on pupil's skills for CREATIVITY*
- *reflect on environmental opportunity for CREATIVITY*





Open-mindedness

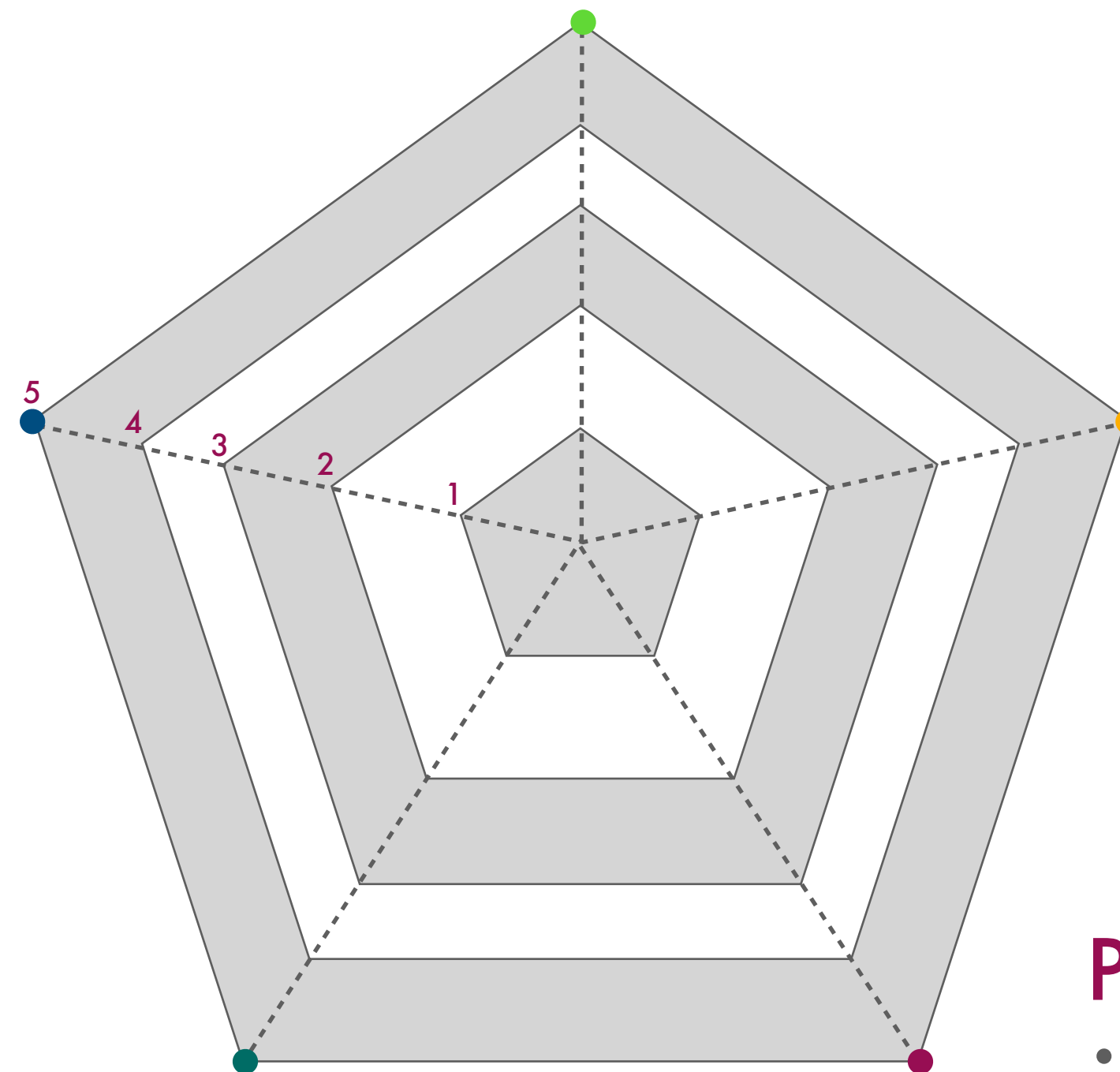
- I am open to new and unusual ideas
- I can think about things from different people's points of view
- I am flexible, adaptable and can cope well with uncertainty
- I can see a wide and varied range of possible outcomes and solutions

Curiosity

- I am inquisitive
- I can ask questions that help me learn/understand more
- I can research effectively (using a variety of sources)
- I notice patterns and anomalies around me

Applying Creativity

- I can apply a creative process to different situations
- I am motivated and ambitious for change
- I am confident in my own views
- I can work well with others

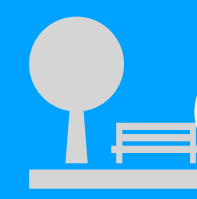


Imagination

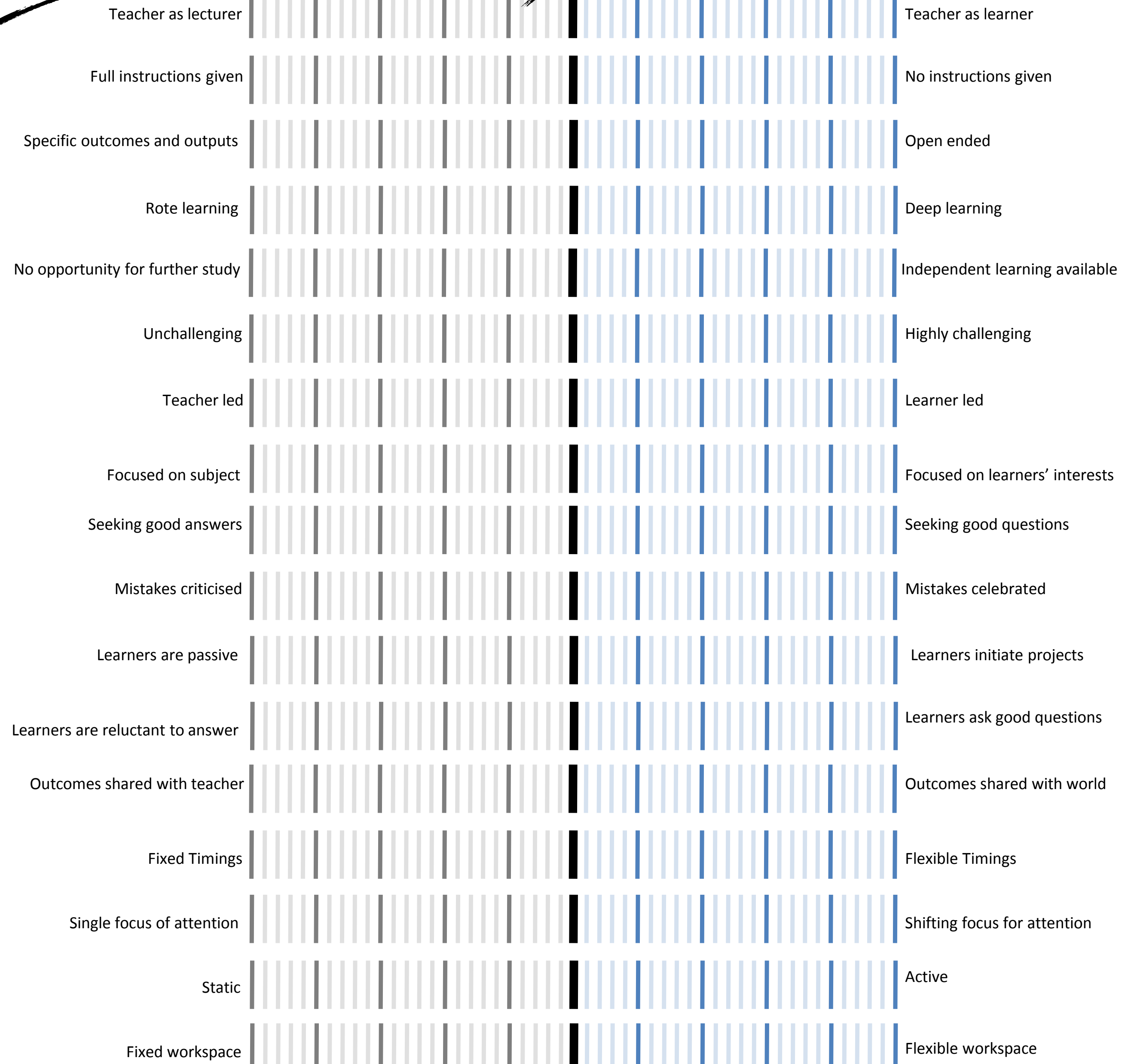
- I can suggest a wide and varied range of original ideas
- I can explore, combine and refine multiple options
- I can picture and invent new approaches and products

Problem-solving

- I am able to see problems around me
- I can develop, refine and present solutions
- I can show initiative, discipline, persistence and resilience



CREATIVITY & ENVIRONMENT



DEMOTES CREATIVITY

PROMOTES CREATIVITY